POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics

Course

Field of study Year/Semester

Logistics 3/6

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies polish

Form of study Requirements part-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

16

Tutorials Projects/seminars

Number of credit points

3

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr Agata Branowska dr Paulina Siemieniak

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Wydział Inżynierii Zarządzania Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2 ul. J.Rychlewskiego 2,

60-965 Poznań 60-965 Poznań

Prerequisites

The student should know the basic concepts related with norms which regulate social behavior; have the ability to perceive, associate and interpret basic phenomena occurring in social relations and is aware of the importance of ethics in professional and private life.

Course objective

The aim of the course is to develop skills related with resolving moral dilemmas, reflective and

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responsible fulfillment of personal and professional roles, building the desired moral attitudes, and creating openness to world-outlook differences.

Course-related learning outcomes

Knowledge

knows the basic issues related with ethics, morality, and ethical standards [P6S WG 08]

knows the basic ethical theories [P6S WG 08]

Skills

is able to see system and non-technical aspects in engineering tasks, as well as socio-technical, organizational and economic aspects [P6S UW 04]

is able to identify changes in requirements, standards, regulations, technical progress and changes in the labor market, and on this basis is able to determine the needs of supplementing knowledge [P6S_UU_01]

Social competences

is aware of the need of responsible filling, correct identificaying and resolving dilemmas related to the profession of logistics [P6S_KR_01]

is aware of the need to cooperate with the group on solving problems within logistics and supply chain management [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

All learning outcomes are checked with test which contains open and closed questions.

Assesment criteria:

< 50 % ndst,

≤ 50%; 60%) dst.,

< 60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> bdb.

Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

Programme content

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Introduction to ethics. The place of ethics among humanistic and social sciences, relation to philosophy. The subject of ethics.

Moral Foundations. Ethics and the Law. Ethics and Religion. The Nature of Conscience. Ethical Projects. Varieties of Philosophical Ethics. Recent Challenges to Ethical Theory

Review of the basic concepts of morality. Utilitarianism. Egoism and Hedonism. RelativismThe Authentic Self. Duty-Based Ethics—Deontology. Virtue-Based Ethics. Rights and Justice. Feminist Insights. Postmodern Critiques

Norms, values, ideals and moral sanctions. Genesis and role of norms, values and ideals. Disputes about the genesis and nature of values. Basic concepts of descriptive ethics. Research methods of descriptive ethics. Psychology and sociology of morality.

Conflicts of values and ethical situations. Principles of ethical decisions making.

Ethics in economy management. Ethics and management functions. Business ethics. Conflict of interest, corruption, Corporate Social Responsibility, ethical negotiations.

Professional practice and ethical situations. Honesty, diligence and unreliability in the professional practice. Consequences of ignorance, mistakes and omissions in the work performance. Responsibility towards different groups of stakeholders. Selfishness and altruism.

Teaching methods

Lectures, role playing, games, brainstorming, case study

Bibliography

Basic

- 1. Blanchard K., Peale N. V., Etyka biznesu, Warszawa 2014.
- 2.Gasparski W., Biznes, etyka, odpowiedzialność, Warszawa, 2020
- 3. Ossowska M., Normy moralne. Próba systematyzacji. Warszawa 2020.
- 4. Woleński J., Hartman J., Wiedza o etyce, Warszawa 2008

Additional

- 1. Kietliński K., Reyes V. M., Oleksyn T., "Etyka w biznesie i zarządzaniu", Oficyna Ekonomiczna Kraków 2005.
- 2. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań 2011.
- 4. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Warszawa 2001





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Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	16	1,0
Student's own work (consultation with lecturer, literature	59	2,0
studies, preparation for tests) ¹		

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 $^{^{\}mbox{\scriptsize 1}}$ delete or add other activities as appropriate